NorthBay
EDUCATION

Innovative, Accelerated, Residential Learning Programs

We are NorthBay Education

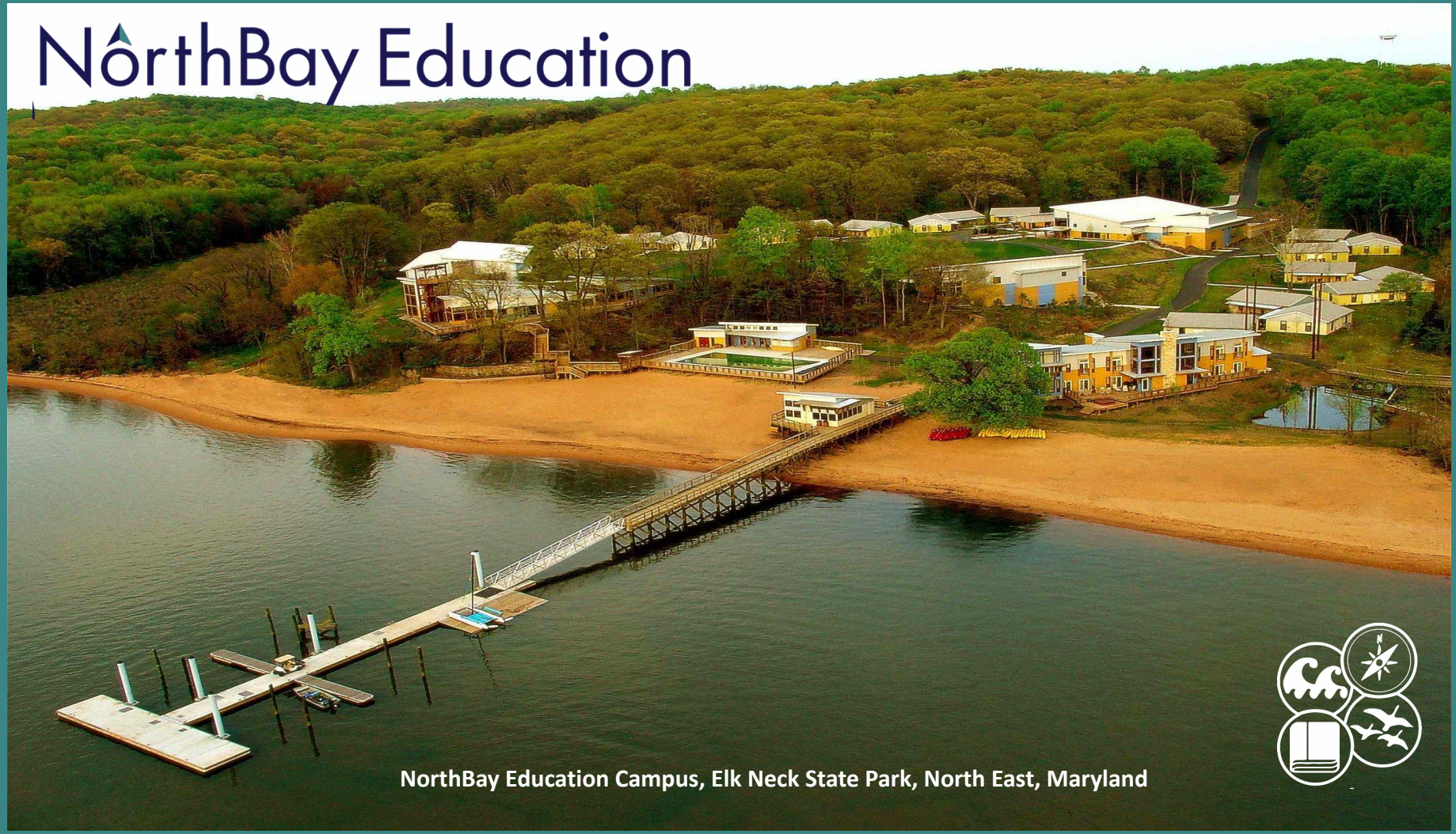
- Since 2005, successfully provided impactful and innovative education programs to over 250,000 Maryland public school students, 350 schools and 21 districts
    - 25,000 PGCPS students from 91 schools

Programs:

- Innovative 1 week residential education program supported by in-school programs and teacher professional development courses
- PGCPS summer learning for homeless students
- Innovative 3 day/2 night residential intervention program for PGCPS 8th grade Title 1 students
- NorthBay Accelerated Academy - targeted tutoring interventions for at-risk and disadvantaged middle school students

- **Extensive program evaluation** by Virginia Tech and Johns Hopkins University School of Education:
    - Impact on academics
    - Impact on social emotional learning
    - Impact on literacy
    - Impact on leadership

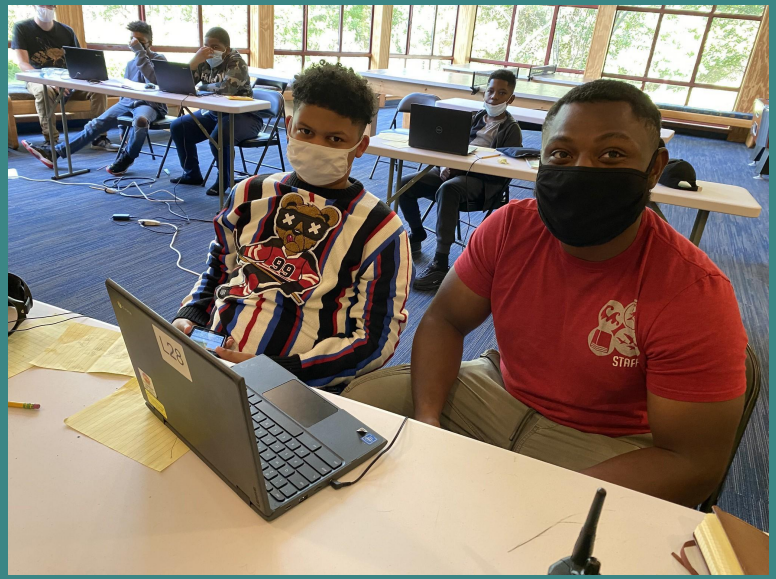
NorthBay Education



NorthBay Education Campus, Elk Neck State Park, North East, Maryland

NorthBay ACCELERATED

IDENTITY COMMUNITY ACTION



COVID-19 has exacerbated the achievement gap. Students who started with the fewest academic opportunities will exit with the greatest learning loss. Left unaddressed, these losses will compound over time and reduce the ability to gain the education needed to build a brighter future. To catch up, students will need targeted holistic interventions to accelerate learning that will catalyse success in the traditional school setting.

SY 2020/21 - Pilot Program

- Johns Hopkins University School of Education Partnership
- Baltimore City Public Schools pilot - 100 students
- Intensive targeted tutoring in small groups with dual virtual learning enrollment led by professional staff and augmented by 1-1 interventions
- Focus on literacy development and SEL
- Students reside at NorthBay Monday-Friday for semester at a time

SY 2021/22

- Expanded statewide program participation - 100 students
- Continued JHU partnership
- Expanded focus on ELA, Math and SEL using state curriculum and the outdoors as an integrating context in small groups and 1-1
- Intensive week-long residential experience supported by regular and ongoing intensive tutoring throughout semester

NorthBay Accelerated

NorthBay Accelerated is an exciting and innovative tutoring intervention for Maryland middle school students.

Program Sequence

- Intensive week-long summer or winter residential learning and program introduction
- Ongoing intensive tutoring in literacy and social emotional learning throughout subsequent semester
- Twice Weekly virtual literacy tutoring sessions 1 tutor/2 students
- Bi-weekly virtual SEL tutoring (small groups 8-12 students)
- 2 weekend residential experiences that include families (1 mid semester and 1 end of semester)
- Virtual parent welcome event and weekly parent engagement meetings

5 summer weeks and 5 winter weeks (100 students per week/ 500 students per semester)

NorthBay Accelerated

Program Features

- Accelerated learning and SEL intervention designed to facilitate successful student transitions to face to face instruction
- ESSA evidence evaluation and proven efficacy meet requirements for federal funding
- Safe residential operations proven through the pandemic with an onsite wellness center, professional medical staff and rapid testing for COVID-19
- Accelerated tutoring provides proven gains in literacy across skill spectrum
- Cross curricular environmental issue investigation facilitates critical thinking and the application of academic skills from across disciplines.

Goals and Outcomes

- Accelerated learning - provides platform for students to successfully continue their academic journey
- Significant gains in literacy of 1.5 grade levels per semester, based on individual accelerated learning plan focused on attaining grade level proficiency
- Measurable increase in student confidence, engagement and achievement in academics
- Measurable social emotional growth in five key areas:
    a. Self-awareness
    b. Self-management
    c. Social awareness
    d. Relationship skills
    e. Responsible decision making

Selection Criteria

- 6th Grade Maryland public school student
- Considered disadvantaged or at-risk

Disadvantaged: Home and community environment, is subject to language, cultural, and economic disadvantages that make completion of the regular program leading to graduation unlikely without special efforts by school authorities to provide stimulation of his potential in addition to the efforts involved in providing the regular educational programs.

At Risk:

- Eligible for free or reduced price meals;
- Record of suspensions, office referrals or chronic truancy;
- Failure to achieve proficient or advanced level on state assessments in reading, writing or mathematics, or a combination of these;
- Referral from a teacher, social worker or community-based service organization;
- Head of household is a single parent or is not a custodial parent;
- Adjusted gross family income is below the federally established policy guidelines;
- Family receives temporary cash assistance under the 16 state family investment program;
- Member of the family has been incarcerated;

Program Evaluation and Impact

Rigorous, independent evaluation of the literacy and social emotional learning outcomes conducted by Johns Hopkins University School of Education, provides accountability, transparency and the platform for continuous growth.

2020/21 Pilot Program Results

- Students gained an average of 1.7 grade levels in literacy in our first semester (Slavin, et al. 2021)
- All non readers (1st grade or below) averaged 3 grade levels of growth (Slavin, et al. 2021)
- Students experienced significant measurable gains in social connection, motivation, self regulation (Gehlbach, et al 2021)
- Students experienced an increased perception of self importance both in school and in their community (Gehlbach, et al 2021)
- Students realized their power to impact their future, their peers, and the environment (Gehlbach, et al 2021)

Contact

For Booking & More Information Contact:

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